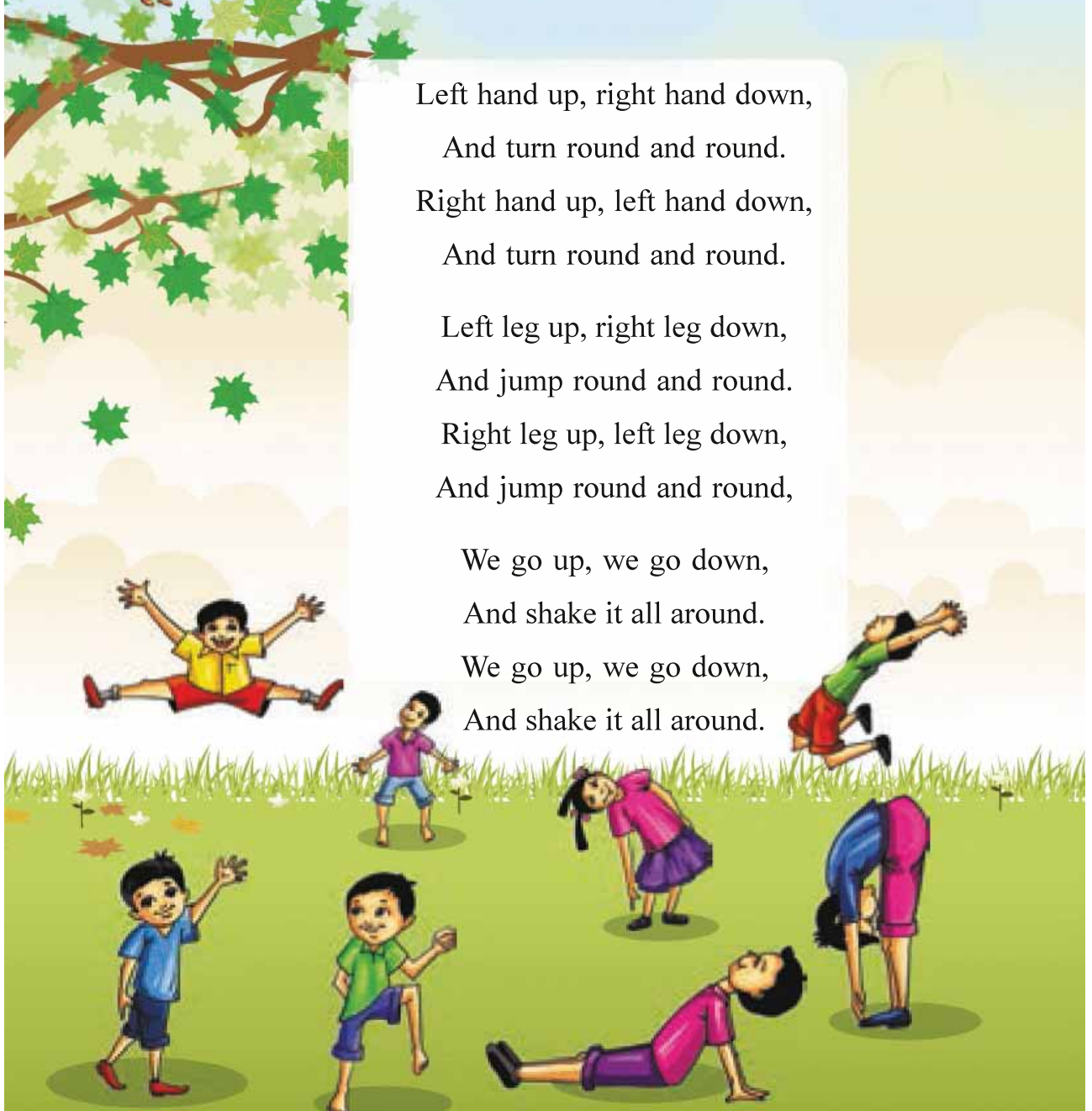


## LISTENING

Sing and enjoy:

## Up and Down



શિક્ષક હાવભાવ અને અભિનય સાથે Rhyme ગાશે અને વિદ્યાર્થીઓને ગવડાવશે.

**Find rhyming words from the poem:**

1. so        – \_\_\_\_\_
2. town     – \_\_\_\_\_
3. fight    – \_\_\_\_\_
4. hand     – \_\_\_\_\_
5. ball      – \_\_\_\_\_

**Find opposite words from the given poem. Add two opposite words:**

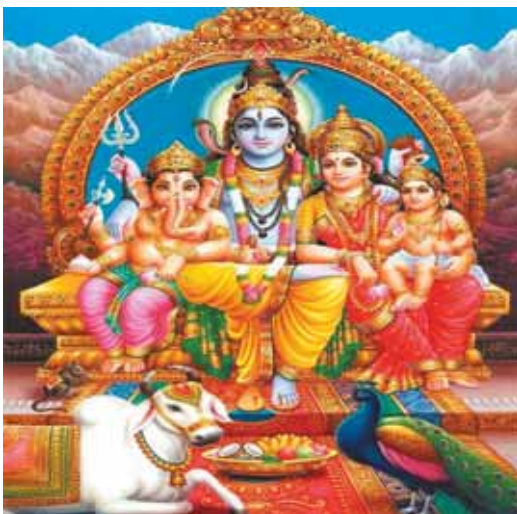
1. right        × left
2. come        × \_\_\_\_\_
3. up            × \_\_\_\_\_
5. \_\_\_\_\_ × \_\_\_\_\_
6. \_\_\_\_\_ × \_\_\_\_\_

**Complete the word chain. The last letter of the previous word should be the first letter of the next word:**

_____ <u>run</u> _____,	_____ <u>near</u> _____,	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**Listen to the story:**

**Wisdom of Ganesh**



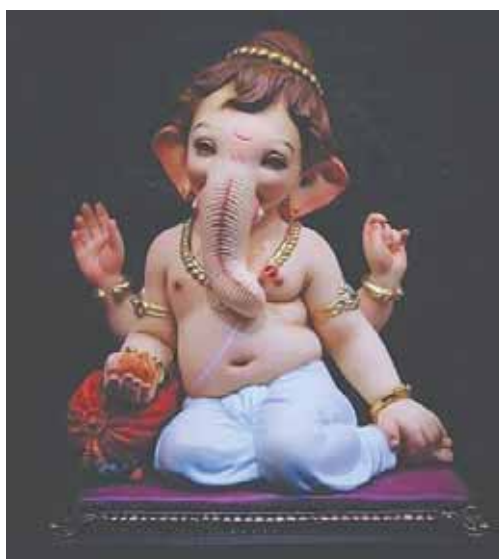
God Shiv and Goddess Umiya had two sons, Kartikey and Ganesh. One day Ganesh and Kartikey argued on who stronger was.



Ganesh : "I am stronger."

Kartikey : "I am stronger."

Watching them arguing, Umiyaji said, "You both go around the world for Pradakshina. One who comes first will be the stronger." Kartikey bowed down to the mother and started his journey. Ganesh was confused about starting his journey because of his big belly and heavy body. Suddenly he got an idea. He said, "Mata, please sit here."

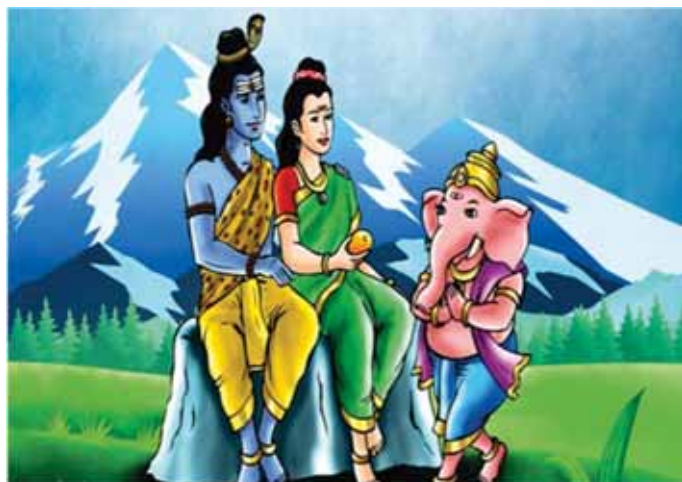


At that time, God Shiv arrived and asked, "What are you doing, Ganesh and where is Kartikey?"

Umiyaji said to God Shiv, "Both are in a race. One who comes first will be the stronger. For that, they have to go around the world."

God Shiv asked Ganesh, "When will you start your journey?" Ganesh smiled and said, "Please sit here beside mother." God Shiv did so. Then Ganesh started moving around them.

He walked sixty-eight times around his parents.



Then he bowed down to his parents and said, "My journey to go around the world is complete." God Shiv praised his wisdom and declared him the winner.



Kartikey came after some time and bowed down to his parents. He was surprised to see Ganesh as the winner. He asked, "How did you become the winner?" Ganesh replied, "Our parents are our world. So I moved around them so I am the winner."

**Answer the questions:**

1. Write the names of Ganesh's parents. \_\_\_\_\_ and \_\_\_\_\_
2. Kartikey and Ganesh were arguing to prove who the \_\_\_\_\_ was.
3. Who started his journey first? \_\_\_\_\_
4. Who completed his journey first? \_\_\_\_\_
5. How many times did Ganesh move around his parents? \_\_\_\_\_

**READING**

**Read the paragraph and complete the table:**



The Narmada is a river. It is a lifeline of Gujarat and Madhya Pradesh. It is also known as 'Reva'. It is the fifth longest river in India. The Narmada river originates from Amarkantak in Madhya Pradesh. The Narmada is 1312 kilometers long.

Name of the river	
Known as	
Origin	
Life line of	
Length of the river	





Find the following details and write them:



વિદ્યાર્થીઓને Statue of Unityની માહિતીના સ્ત્રોત પૂરા પાડવા.

Name: \_\_\_\_\_

Height: \_\_\_\_\_

Name of the leader: \_\_\_\_\_

Near by rivers: \_\_\_\_\_

District: \_\_\_\_\_

Study the invitation card. Read the given sentences and encircle ☐ 'Yes' or 'No':

**Shree Itla Primary School, Gandhinagar**

*Invites you to be a part of*

*SHALA PRAVESHOTSAV*

*Venue: Shree Itla Primary School,*

*Gandhinagar*

*Date: 12th June 2023*

*Time: 7.00 a.m.*

*Chief Guest: Dr. R.K. Das (IAS)*

Principal

SMC

Example: The school has a Sports Day on 11th June.

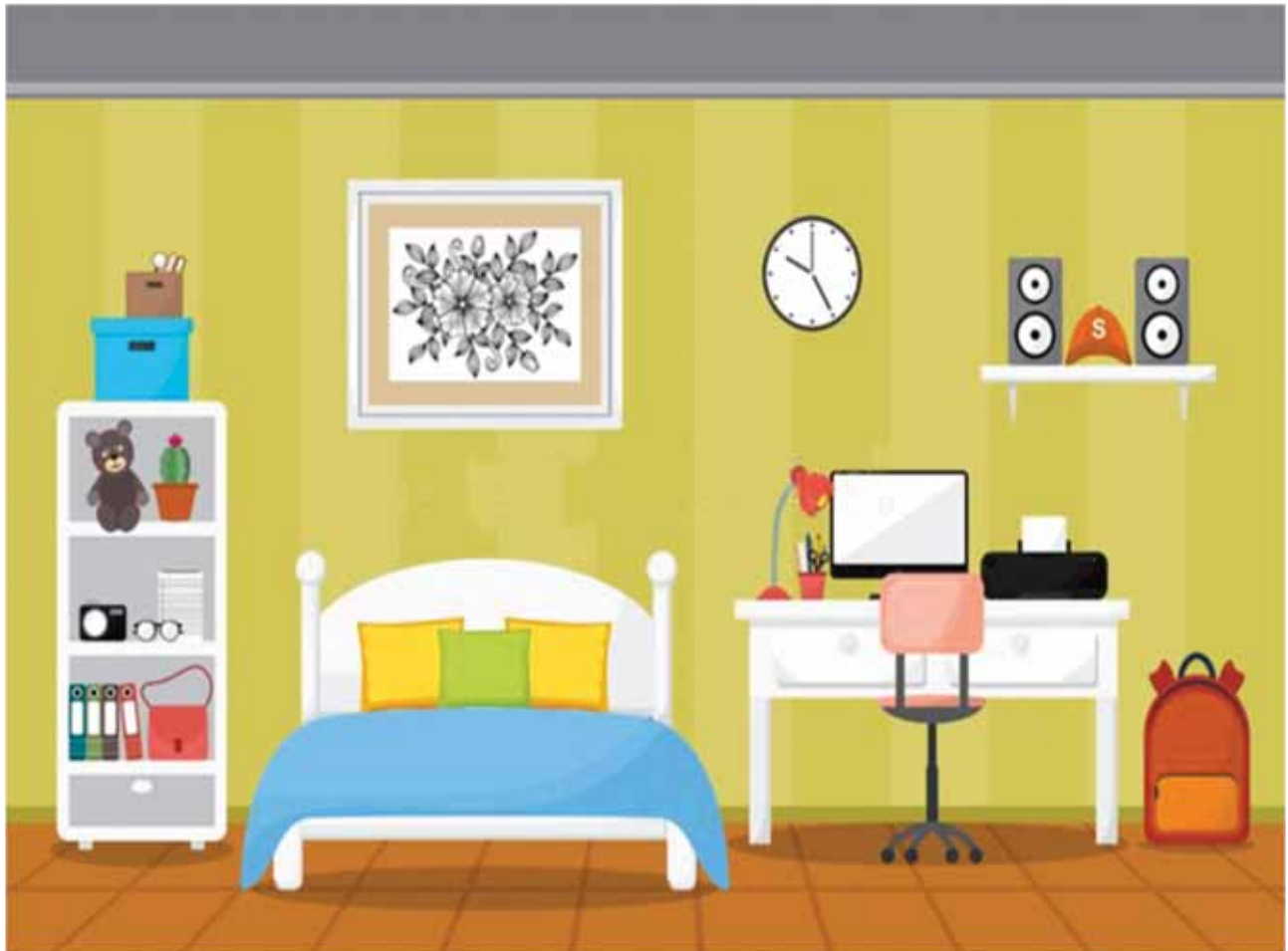
Yes / **No**

1. It is an invitation card from Shree Haripar primary school. Yes / No
2. The Praveshotsav will be in June. Yes / No
3. Dr. R.K.Gupta will be the chief guest. Yes / No
4. It will start at 7 o'clock in the morning. Yes / No

## WRITING

**Study the picture and make sentences:**

(teddy bear, picture, cap, table, bed, chair, cupboard, clock, speakers, printer, bag)



1. There is a table near the bed.
2. There is a chair \_\_\_\_\_ .

3. There is \_\_\_\_\_ .
4. There \_\_\_\_\_ .
5. \_\_\_\_\_ .
6. \_\_\_\_\_ .
7. \_\_\_\_\_ .
8. \_\_\_\_\_ .
9. \_\_\_\_\_ .
10. \_\_\_\_\_ .

**Fill in the blanks with the most appropriate options and rewrite the paragraph about Cricket:**

Cricket is a very famous game. It is played by people of all ages. It is an \_\_\_\_\_ (indoor, outdoor) game. It requires a bat, a ball and \_\_\_\_\_ (hockeys, stumps, rackets). It is played on a field by two teams. It has \_\_\_\_\_ (eleven, seven, nine) players in one team. The team that scores more \_\_\_\_\_ (goals, points, runs) wins the game. \_\_\_\_\_ (Umpires, People, Parents) are present to give right decisions. We enjoy playing and watching cricket on television. Playing cricket helps to keep us \_\_\_\_\_ (weak, healthy, poor) and teaches us many important lessons.

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## LANGUAGE FUNCTION

Read, study and make sentences using words given in the bracket:

1.



Ravi **and** Sunny are friends.

2. Rima **and** Sima are sisters.



3.



Tina **and** Mohit are my cousins.

4.

\_\_\_\_\_ (and, playing cricket)





5. \_\_\_\_\_  
(and, reading)



**Read, study and make sentences:**

1. I like basket ball **but** I don't like volley ball.
2. Payal likes barfi **but** she does not like kajukatli.
3. \_\_\_\_\_  
(Bhavesh, indoor games, outdoor games)
4. \_\_\_\_\_  
(My friend, apples, oranges)

**Read, study and make sentences:**

1. I may go by bus



**or** by car.



2. I may buy a laptop



**or** a mobile phone.



3. \_\_\_\_\_  
(I, eat, a banana, an apple)
4. \_\_\_\_\_  
(I, play, in the morning, in the evening)

**Cancel the irrelevant word and rewrite the sentences:**

1. My name is Jyoti **and/but** my sister's name is Neha.

\_\_\_\_\_

2. Is he a doctor or/but a teacher?

\_\_\_\_\_

3. I can dance and/but my brother can not.

\_\_\_\_\_

4. Karm can speak or/and read English.

\_\_\_\_\_

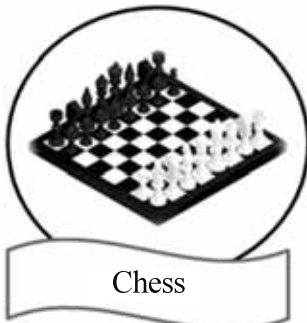
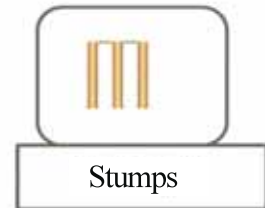
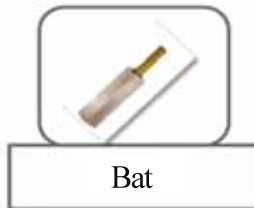
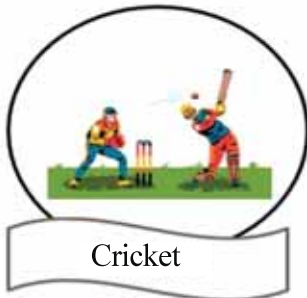
5. Would you like tea and/or coffee?

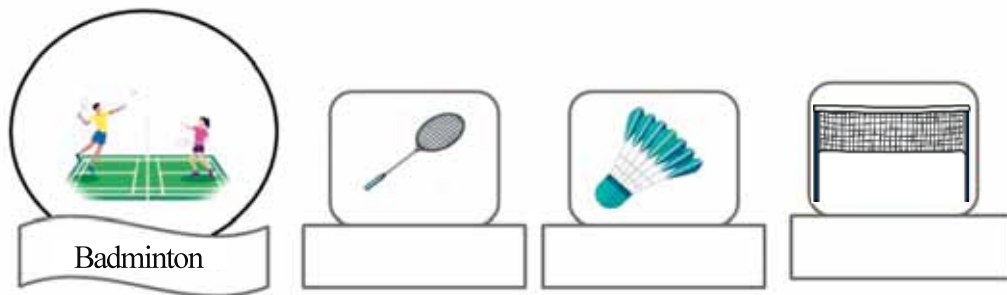
\_\_\_\_\_

**VOCABULARY**

**Choose and write appropriate options in the boxes:**

(racket, net, board, ball, pole, shuttlecock, table, basket ball ring, chessmen)





## ACTIVITY

### Identify the game:

શિક્ષક વિદ્યાર્થીઓને ballને catch અને throwની ક્રિયાના અભિનય દ્વારા cricket રમત ઓળખાવશે. catch, throw શબ્દોનો અભિનય સાથે મહાવરો કરાવશે. ઉપર દર્શાવેલ અથવા અન્ય પરિચિત indoor અને outdoor gamesને લગતી ક્રિયાઓનો અભિનય કરાવીને રમતો ઓળખાવશે.

Catch

Throw

Strike

Run and say 'kho'

## SPEAKING

### Here is an imaginary interview of P. Jadeja. Make pairs and enact it:

Interviewer : Welcome to the Super Sixer show. (A big round of applause)

P. Jadeja : Thank you. It's my pleasure.

Interviewer : Please, have a seat.

P. Jadeja : Thank you.

Interviewer : I would like to ask you a few questions.

P. Jadeja : Sure, please, go ahead.

Interviewer : What's your date of birth?

P. Jadeja : 3rd August, 1988.

Interviewer : Who inspired you to become a cricketer?

P. Jadeja : My father inspired me.

Interviewer : What is your message to the youth?

P. Jadeja : Never give up.

Interviewer : Wow, that's amazing. Thank you so much for this interview.

**Make sentences based on the above dialogue:**

\_\_\_\_\_ is a famous \_\_\_\_\_. He was born on

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### DO IT YOURSELF

**Interview a well known person of your area and write a paragraph about him/her. You can use the following questions:**

- Who inspired you?
- What is your date of birth?
- What is your future plan?

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