

## LISTENING

Sing and enjoy:

## Families

Families are people  
 Who care about you.  
 My family is special—  
 Your family is too!  
 Mothers and fathers,  
 And sisters and brothers,  
 Grandmas and grandpas,  
 And so many others!  
 One family is big,  
 While another is small.  
 Some families have many children,  
 And some have one!!!  
 When we're together,  
 or far, far apart—  
 The people I love  
 Fill the map of my heart.

શિક્ષક હાવભાવ અને અભિનય સાથે Rhyme  
 ગાશે અને વિદ્યાર્થીઓને ગવડાવશે.



Answer the questions:

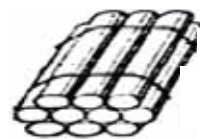
1. Is your family special for you?  
\_\_\_\_\_
2. Do you love your family?  
\_\_\_\_\_
3. For how many days can you live without your family?  
\_\_\_\_\_
4. How many persons are there in your family?  
\_\_\_\_\_

Listen to the story:

## The Old Farmer and his Sons



One Stick



A Bundle of Sticks

An old farmer had four sons. The sons always kept quarrelling. He was not happy with them. He was worried. One day the farmer called his sons. He gave them a bundle of sticks.

He asked them to break it. All tried one by one. But no one could break it. Then the farmer said, "Open the bundle". Now they could break the sticks one by one easily.

The farmer said, "Learn a lesson from it. You should live like these tied sticks. No one can harm you then. Unity is strength". The sons promised to live in unity. They never quarrelled again.



**Select the most appropriate option and answer the questions:**

1. How many sons did the farmer have ?

- (a) The farmer had two sons.
- (b) The farmer had three sons.
- (c) The farmer had four sons.

2. What was the bad thing ?

- (a) The sons always kept quarrelling.
- (b) The sons were busy.
- (c) The farmer was worried.

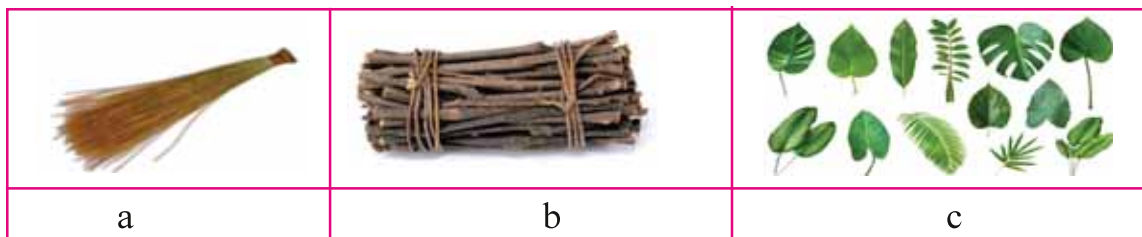
3. Did you like the farmer's idea?

- (a) Yes, I liked the farmer's idea.
- (b) No, I did not like the farmer's idea.
- (c) I don't know.

4. The sons promised that they would live in ..... .

- (a) unity    (b) the bundle    (c) the house

5. What did the farmer give his sons ?



**Answer the questions:**

1. Classify in 'good things' and 'bad things': quarrelling, harm, strength, peace

Good Things	
Bad Things	

2. Find opposite words:

young × \_\_\_\_\_ sad × \_\_\_\_\_

## READING

### Read the paragraph carefully:

When the Pandavs were young, Guru Dron trained them. Dron wanted to test his pupils. So, he kept a toy bird in a tree. He asked all of them to aim their arrows at the bird's eye. He asked, "What can you see?" The students gave different answers like the bird, the leaves, the tree etc. Only Arjun said that he saw only the eye of the bird. Dron was happy. He asked Arjun to shoot. Arjun's arrow shot the bird's eye perfectly.



### Underline the answers in the paragraph:

1. Who was the guru of the Pandavs?
2. What did Guru Dron keep in the tree?
3. What did Arjun see?

### Answer the questions:

1. Dron wanted to \_\_\_\_\_ his students. (taste, test, teach)
2. All the students gave the same answer to Dron. True or False? \_\_\_\_\_
3. Copy the following sentences from the story :  
The students \_\_\_\_\_  
Arjun's \_\_\_\_\_

### Read the description and answer the questions:

Name	Divya	Sanvi
Age	10 years	11 years
Standard	4	5
Height	4 feet 1 inch	4 feet 8 inches
Hair	Curly	Straight
Hobby	Stamp Collection	Bird Watching
Favourite Game	Badminton	Cricket
Favourite Subject	English	Maths
Likes Junk Food?	No	No

1. Is your hair like Divya or like Sanvi? \_\_\_\_\_
2. Who is in Standard 4? \_\_\_\_\_
3. What is your hobby? \_\_\_\_\_
4. Give names of the girls : \_\_\_\_\_



## WRITING

Study the picture:





**Answer the questions with the help of the words given in the bracket:**

(talking with children, three, no, in the chair, yes)

1. How many persons are there in the picture?
2. Where is the grandmother sitting?
3. What is the grandmother doing?
4. Are the children happy?
5. Is the boy sitting near the chair?

**Answers :**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Write a paragraph about 'My Father':**

- How many persons are there in your family?
- What is the name of your father?
- What is his age?
- What is his occupation?
- How does he look?
- When does he go to work?
- When does he come back?
- What do you like about your father?
- Is he your role model?



**My Father**

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## LANGUAGE FUNCTION

Study the picture and read the description:



There are two birds flying in the sky. There are two chairs in the room. There is a grey cat sitting on the sofa. There is a brown dog in front of the chair. There is a book on the table. It is between the table lamp and the pen-stand. There is a mouse under the table. Look at the bookshelf in the corner. There is a small red suitcase on the top of it. There is a picture on the wall.

**Describe the position with the help of the words given in the bracket and complete the sentences :**

(on, in, under, into, behind, over)



1. A bird is \_\_\_\_\_ the bird house.

2. The girl is \_\_\_\_\_



3. A ball is \_\_\_\_\_

4. A boy is pouring water \_\_\_\_\_ .



5. A rabbit is \_\_\_\_\_

6. The aeroplane is \_\_\_\_\_



### VOCABULARY

**Find the Gujarati meanings of the following words from dictionary:**

grandmother

\_\_\_\_\_

grandparent

\_\_\_\_\_

parent

\_\_\_\_\_

uncle

\_\_\_\_\_

niece

\_\_\_\_\_

nephew

\_\_\_\_\_

grandson

\_\_\_\_\_

### Arrange the jumbled letters and rewrite the words:

n-t-u-a

c-s-n-o-i-u

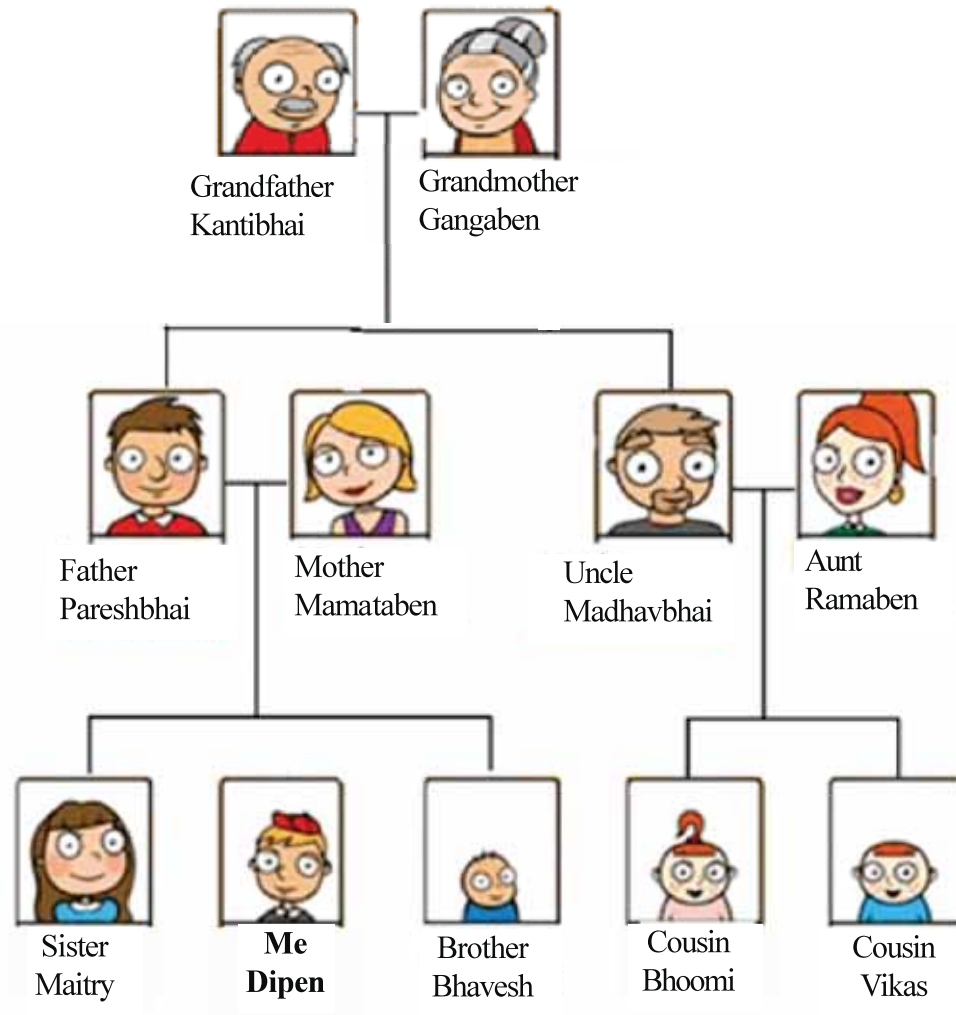
w-f-i-e

d-g-h-t-r-a-u-e

n-c-i-e-e

n-p-h-w-e-e

### Study Dipen's family-tree:



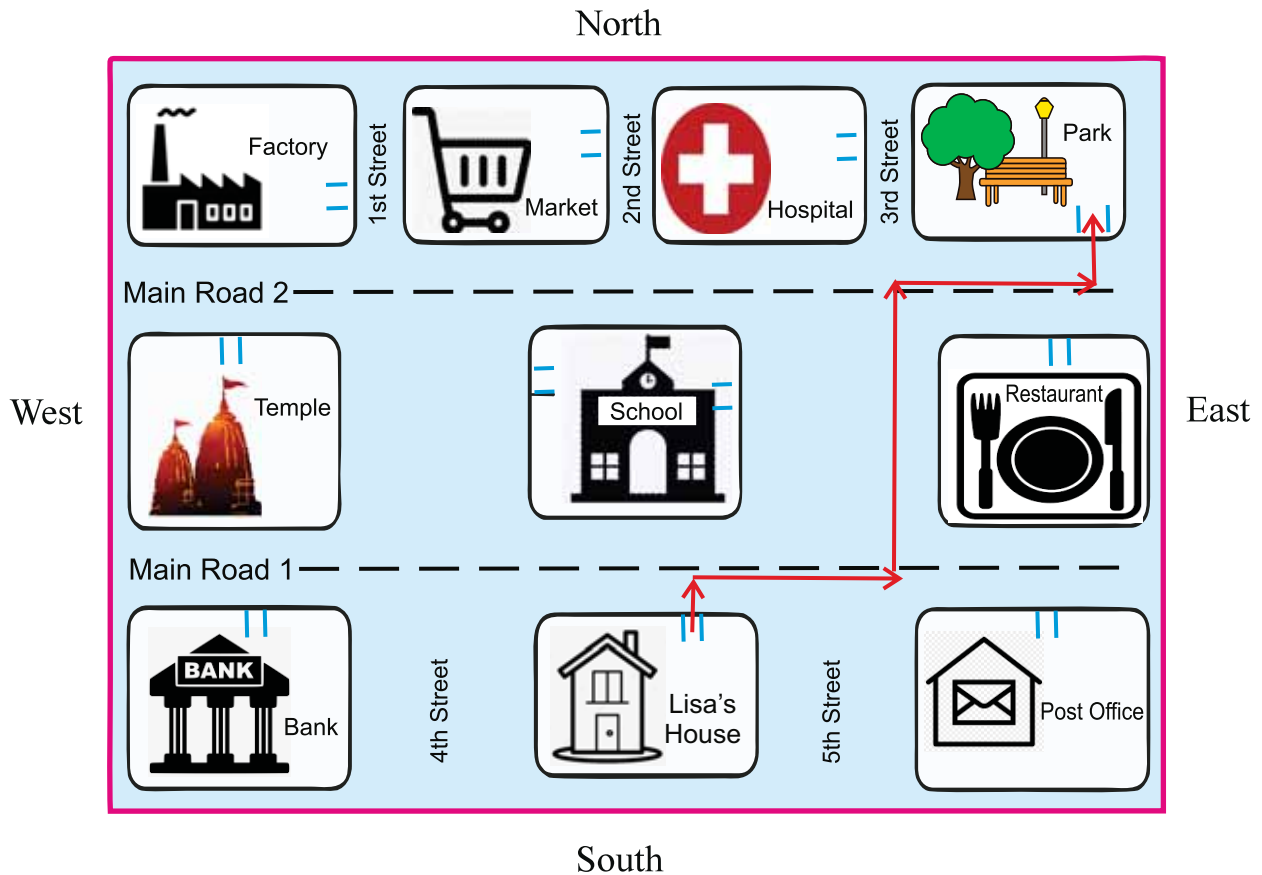
### Fill in the blanks:

- \_\_\_\_\_ is Dipen's uncle
- Ramaben is Madhavbhai's \_\_\_\_\_.
- Maitry is Pareshbhai's \_\_\_\_\_.
- Vikas is Pareshbhai's \_\_\_\_\_.
- Bhoomi is Maitry's \_\_\_\_\_.



## ACTIVITY

**Study the map:**



**Join A with B and guide Mohan:**

A	B
1. I am on Main Road 1. How can I reach the park?	a. It is next to the park.
2. I am walking on the main road 2 to the West. Where is the hospital?	b. It is in front of the temple.
3. Where is Lisa's house?	c. Turn left after the school. Take a right on Main Road 2. The park will be at your left.
4. I am at the temple. Where is the bank?	d. It is on the Main Road 1. It is between 4 <sup>th</sup> street and 5 <sup>th</sup> street.

**Answers :** (1. \_\_\_\_\_) (2. \_\_\_\_\_) (3. \_\_\_\_\_) (4. \_\_\_\_\_)

## SPEAKING

**Read the dialogues. Make pairs and enact them:**

Grandmother : Beta, your mummy is not well. Will you prepare tea for me today?

Rita : Sure, Dadima.

Grandmother : *Kam Shakkar.*

Rita: Means less sugar?

Grandmother : Yes.

Grandfather : I am going to the temple. Have you taken bath, Jalay?

Jalay : Yes, I have already taken bath. May I come with you to the temple?

Grandfather : Yes, come with me.

**Fill in the blanks and speak about 'My Mother':**

My mother's name is \_\_\_\_\_. Her age is \_\_\_\_\_ years.

She is \_\_\_\_\_. (tall/short). She gets up at \_\_\_\_\_ o' clock. She prepares food for us. She works the whole day. She takes care of me. I love my mother.

## DO IT YOURSELF

**Collect some information about your friend's mother. Ask some questions to your friend:**

- What is your mother's name? \_\_\_\_\_
- What is her age? \_\_\_\_\_
- What is her favourite food? \_\_\_\_\_
- Where is her parents' house? \_\_\_\_\_
- What does she do when she is free? \_\_\_\_\_