

# 10

## Life Skills



### LISTENING

Recite and enjoy:

#### Why, Why, Why?

I know a curious little boy,  
Who is always asking "Why ?"  
Why this, why that, why then, why now ?  
Why not, why by-the-by ?

He wants to know why wood should swim,  
Why lead and marble sink,  
Why sun should shine and wind should blow  
And why we eat and drink.

He wants to know what makes the clouds  
And why they cross the sky,  
Why sinks the sun behind the hills  
And why the flowers die.

Some of these why's are not too hard  
To answer if you'll try;  
For others no one ever yet  
Has found the reason why.



**Fill in the blanks with the words in the poem:**

1. I am hungry. I want to \_\_\_\_\_ something.
2. I am thirsty. I want to \_\_\_\_\_ some water.
3. I am curious. I want to \_\_\_\_\_ questions.
4. It is not easy. It is \_\_\_\_\_ .
5. If you do not know how to \_\_\_\_\_, you will sink.

**Ask questions with 'Why':**

**Example :** leaf - green : Why is the leaf green?

1. blood - red : .....
2. sun - hot : .....
3. sky - blue : .....
4. lemon - sour : .....
5. ice - cold : .....

**Listen to the story:**

**Self Assessment**

A boy went into a grocery store. There was a public booth. He started dialing the phone number. The store owner listened to the conversation that followed.

The boy asked, "Ben, can you give me the job of cutting your lawn?"

Women (at the other end of the phone line) replied, "I already have someone to cut my lawn."

"Ben, I'll cut the lawn for half the price of the person who is cutting your lawn now."

She responded, "I am very satisfied with the person who is presently cutting the lawn."



He calmly offered, "Ben, I'll even sweep your porche and varandah, so you will have the prettiest lawn in your area."

She answered, "No, thank you."

With a smile on his face, the boy put down the receiver. The grocery store owner, who was listening to all this, walked over to the boy and said, "Beta, I like your attitude; I like that positive spirit and would like to offer you a job."

The boy replied, "No, thanks, I was just checking my performance at the job I already have. I am the one who is working for that lady I was talking to."



**Read the sentences and write 'True' or 'False':**

1. The boy actually wanted work. \_\_\_\_\_
2. The lady was happy with her servant's work. \_\_\_\_\_
3. The boy accepted the work at the grocery store. \_\_\_\_\_
4. The boy was checking his performance. \_\_\_\_\_
5. The store owner liked the boy's attitude. \_\_\_\_\_

**Who says to whom?:**

Sentence	Who says?	To whom?
1. I am very satisfied with the person who is presently cutting my lawn.		
2. I was just checking my performance at the job I already have.		
3. I like that positive spirit and would like to offer you a job.		

## READING

### Read the passage and answer the questions:

A blind boy sat on the steps of a building with a hat near his feet. He put up a board which said, "I am blind, please help." There were only a few coins in the hat in the evening.

A man saw this. He took a few coins from his pocket and dropped them into the hat. He then took the board, turned it around and wrote some words. He put the board back. Now people would see the new words.

Soon the hat began to fill up. A lot more people were giving money to the blind boy. That afternoon that man came to see the effect of new words. The boy recognized his footsteps and asked, "Were you the one who changed my signboard this morning? What did you write?"

The man said, "I only wrote the truth. I said the same thing, but in a different way. I wrote, **"Today is a beautiful day but I cannot see it."**

Both the signboards indicated the people that the boy was blind. But the first simply said that the boy was blind. The second signboard indicated to the people that they were lucky that they were not blind. The second signboard was more effective.

1. What was written on the board first?  
.....
2. The man helped him in two ways:
  - a. ....
  - b. ....
3. People gave the boy more money after .....  
..... (Complete the sentence.)
4. The man wrote different words on the other side of the board. True or False? .....
5. The second signboard said that the people can see .....  
(Complete the sentence.)

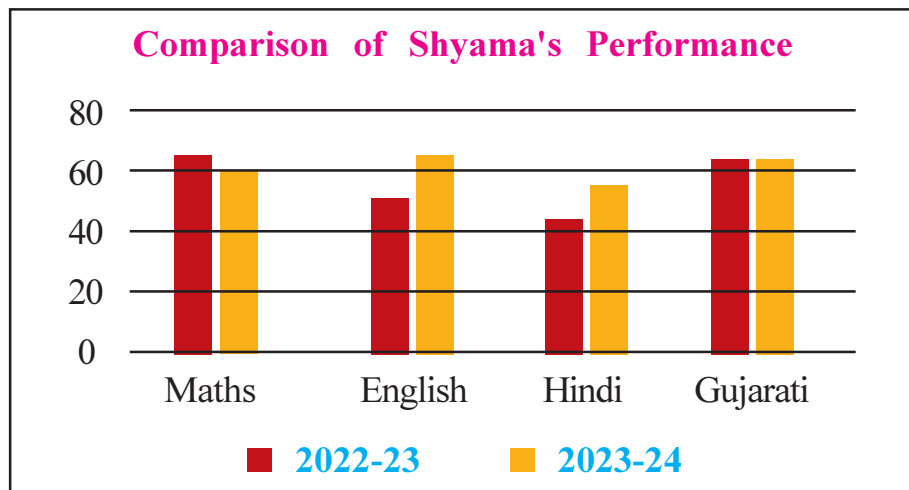


Find the sentences from the passage that has the same meaning and underline them:

1. He got less money.
2. People could see the new writing.
3. Many people gave him money today.
4. I used different words for the same truth.



Study the double bar graph and answer the questions:



1. What is the information given by the double bar graph?
2. In which subjects did she get the highest marks in 2022-23?
3. She got the highest marks in \_\_\_\_\_ and \_\_\_\_\_ in 2023-24?
4. In which subject has the performance not improved?
5. What may be the reason of this change? \_\_\_\_\_

## WRITING



Study the picture and write 8 to 10 sentences about it:



**Talk to your teachers and parents about your strengths and areas of improvement and write a paragraph about 'Myself':**

લેખન પહેલા વિદ્યાર્થીઓ સાથે તેમની ક્ષમતાઓ અને સુધારાત્મક બાબતો અંગે ચર્ચા કરવી.  
વિદ્યાર્થીઓ પોતાના વિશે મિત્રો અને માતા-પિતા સાથે પણ ચર્ચા કરશે.

### ક્ષમતાઓ

#### વિદ્યાર્થીની અંદર કઈ સારી બાબત છે?

- અન્ય કરતા તે કઈ રીતે અલગ પડે છે?
- કૌશલ્યો (skills)
- ગુણો
- કોઈ ખાસ વિષયમાં જ્ઞાન
- પરિણામ (result)
- અક્ષર (hand writing)
- મિત્રો સાથે વર્તન
- શાળાની મિલકત અને પોતાની વસ્તુઓની જાળવણી.

### સુધારાત્મક બાબતો

#### વિદ્યાર્થીની અંદર કઈ બાબતો છે જેને સુધારવાની જરૂર છે?

- ઊણપ
- અપેક્ષા કરતાં ક્યાં ક્ષેત્રમાં ઓછું કામ થાય છે?
- કયા વિષયમાં સુધારાની જરૂરિયાત છે?
- શારીરિક બાબતો

## LANGUAGE FUNCTION

Ask questions from 'A' and answer them from 'B' by filling the blanks:

A	B
(1) Who is your mother?	• _____ is my mother.
(2) What does she do?	• She is a/an _____ .
(3) How old is she?	• She is _____ years old.
(4) Where do you live?	• We live in _____ .
(5) How many brothers do you have?	• I have _____ brother/s.
(6) How many sisters do you have?	• I have _____ sister/s.
(7) When do you go to school?	• I go to school at _____ .



**Frame questions using the words given in the brackets:**

- (1) Jyoti drinks two cups of tea. (who)
- (2) Anil is in the classroom. (where)
- (3) The children are singing Gujarati songs. (what)
- (4) Shilpa will come at 5:00 a.m. (when)
- (5) I have ten pencils. (how many)
- (6) I drink one glass of milk everyday. (how much)



**Frame questions to get the underlined words as answers:**

**Example:** I can eat three bananas.

How many bananas can you eat ?

- (1) My papa is reading a newspaper in the room.
- (2) We shall go to Mount Abu next month.
- (3) She is giving food to the dog.
- (4) My sister is crying because her doll is broken.
- (5) My papa will come to my school tomorrow.





## VOCABULARY

Here is a paragraph about good friends. Fill in the blanks choosing appropriate words:

(communication, life skills, positive, empathy, cooperation)

We are human beings. We are full of energy. We need \_\_\_\_\_ to make our life easy. We live among people. We need \_\_\_\_\_ skill to share our ideas and feelings. We can not live alone. We live with \_\_\_\_\_ of one another. Many things happen around us. \_\_\_\_\_ thinking gives us energy in difficult time. There are people who have more troubles in life. To understand other people's feelings, we need \_\_\_\_\_.

Fill in the blanks with appropriate words given in the bracket:

(himself, yourselves, yourself, myself, herself, themselves, itself)

1. There was no one. I helped \_\_\_\_\_.
2. He did it \_\_\_\_\_.
3. The guest said to us, "If you know \_\_\_\_\_, you can plan your life."
4. There was no one around. She was talking to \_\_\_\_\_.
5. A dog bit \_\_\_\_\_.
6. Have you made the card \_\_\_\_\_, beta?
7. The boys chose the bicycle \_\_\_\_\_.

## ACTIVITY

Play the game:

ચાર-ચારના જૂથ પાડો. પ્રથમ વિદ્યાર્થી કોઈ એક professionની acting કરશે, બીજા વિદ્યાર્થી કોઈ એક action wordની acting કરશે, ત્રીજા વિદ્યાર્થી કોઈ એક પ્રાણીનો અવાજ કાઢશે અને ચોથા વિદ્યાર્થી કોઈ એક રમતની acting કરશે. સામે બેઠેલા વિદ્યાર્થીઓ તે profession, action word, પ્રાણી અને રમત ઓળખીને તેનું English નામ બોલશે. આમ, વારાફરતી બધા જૂથનો વારો આવશે. seven sets આપ્યા છે. શિક્ષક વિદ્યાર્થીઓ સાથે ચર્ચા કરીને 3 sets ઉમેરશે.





cry	carrom	mason	cat
cut	volleyball	doctor	dog
dance	cricket	teacher	elephant
fly	gilli danda	policeman	cow
laugh	javelin throw	cook	donkey
ride	badminton	carpenter	monkey
sing	football	vegetable seller	lion

## SPEAKING

**Read the dialogue given in the story:**

Boy: Ben, can you give me the job of cutting the lawn?

Woman: I already have someone to cut the lawn.

Boy: Ben, I'll cut your lawn for half the price of the person who is cutting your lawn now.

Woman: I am very satisfied with the person who is persently cutting my lawn.

Boy: Ben, I'll even sweep your curb and your sidewalk, so on Sunday you will have the prettiest lawn in your area.

Woman: No, thank you.

## DO IT YOURSELF



**Are your parents and teachers happy and satisfied with you ? Think of some techniques to find it. Share them with your friends.**





**Here are some situations. Write concerned life skills:**

(Communication, Cooperation, Self awareness, Decision making)

1. Bhavesh checks his improvement in work day by day. \_\_\_\_\_
2. Hiral can tell her views beautifully in a few words. \_\_\_\_\_
3. Suddenly, a snake arrives at Suresh's house. He quickly runs away with his little sister. \_\_\_\_\_
4. Ravi always joins with the people in social activities.

