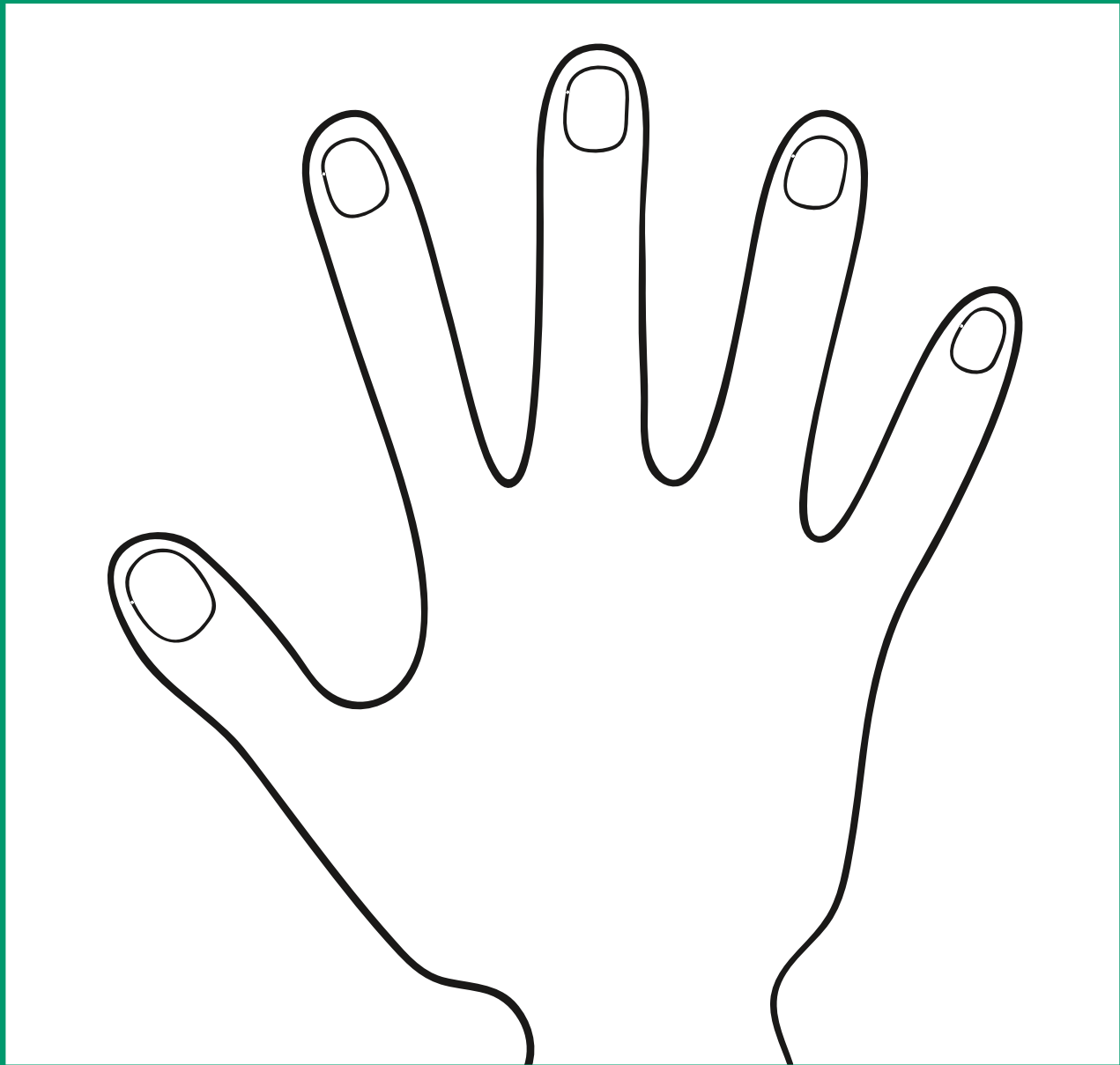




Activity :

Given below is the picture of a hand paw. Place your hand paw on it so that the palm faces the paper. Your thumb and fingers should be placed on those drawn in the picture.



The hand which fits on the hand in the picture is your right hand. Place your other hand on a page in your notebook and trace its outline with your right hand to get a picture. The hand whose outline you have just traced is your left hand.



Let us sing a song.

*Put your right hand up,
Put your left hand down,
Put your both hands up,
and just turn around.
Put your left hand up
Put your right hand down,
Put your both hands down,
and just jump around.*



Write :

Song for left

Similarly, sing for the right and left foot.



Look and tell :

- ◆ What is in front of you ?
- ◆ What is there on your left ?
- ◆ What things are there behind you ?
- ◆ On whose left side are you sitting ?
- ◆ Who is sitting on your right ?
- ◆ On whose right side are you sitting ?



Children will enjoy singing the song with actions and expressions. They will learn about 'left and right', up and down, front and behind, from their experiences.

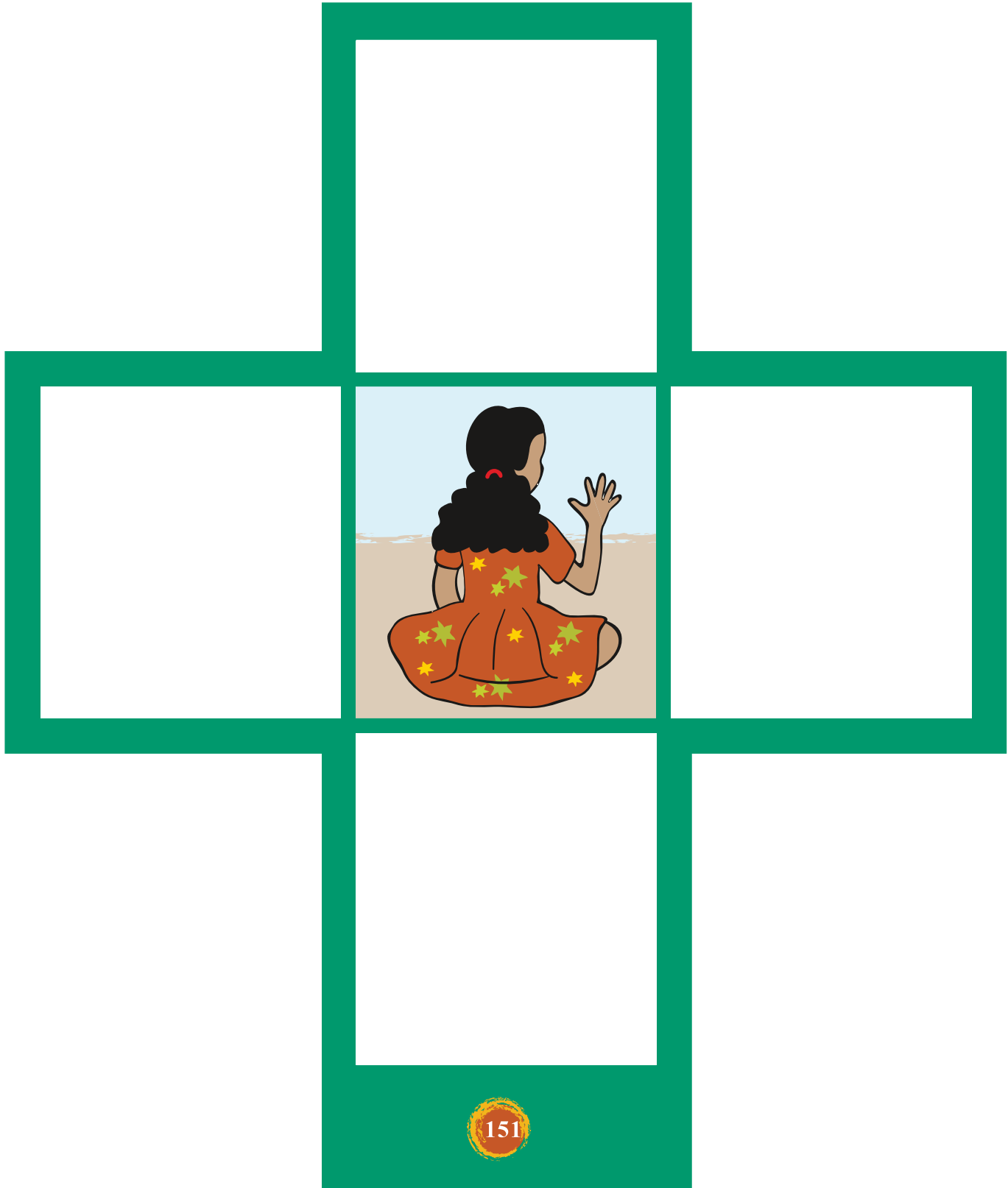




Read and Do :

* This is a picture with Ruchira in the centre. Draw –

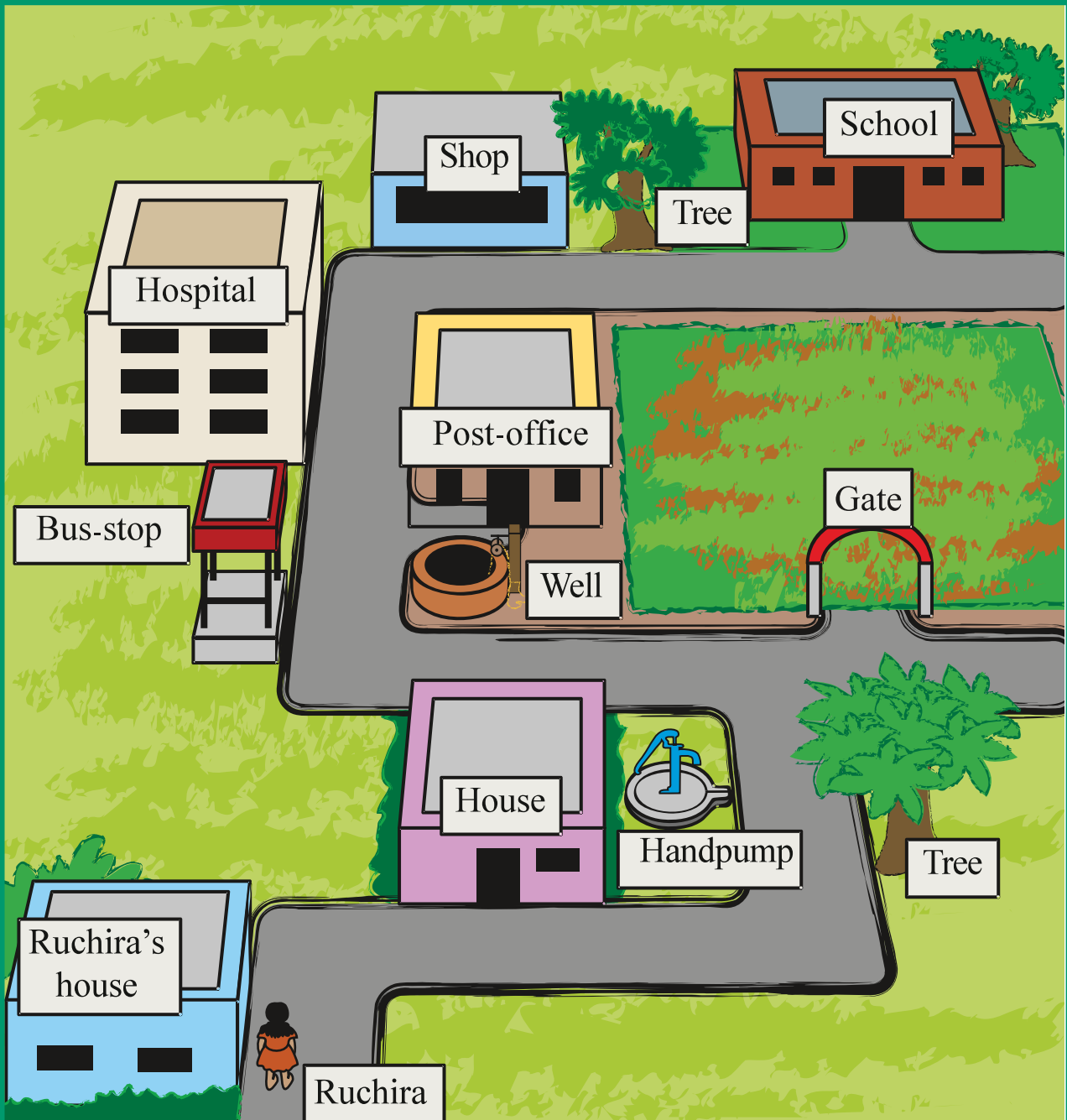
- ◆ A book behind Ruchira.
- ◆ An animal on Ruchira's right.
- ◆ A chair on Ruchira's left.
- ◆ A tree in front of Ruchira.





Guide Ruchira from house to school.

Find the school in the picture. Also find the way from Ruchira's house to her school.





Think and Write :

- * Which places and things will Ruchira find on her way from house to school ? Write their names.

On her right	On her left
● _____	● _____
● _____	● _____
● _____	● _____
● _____	● _____
● _____	● _____
● _____	● _____

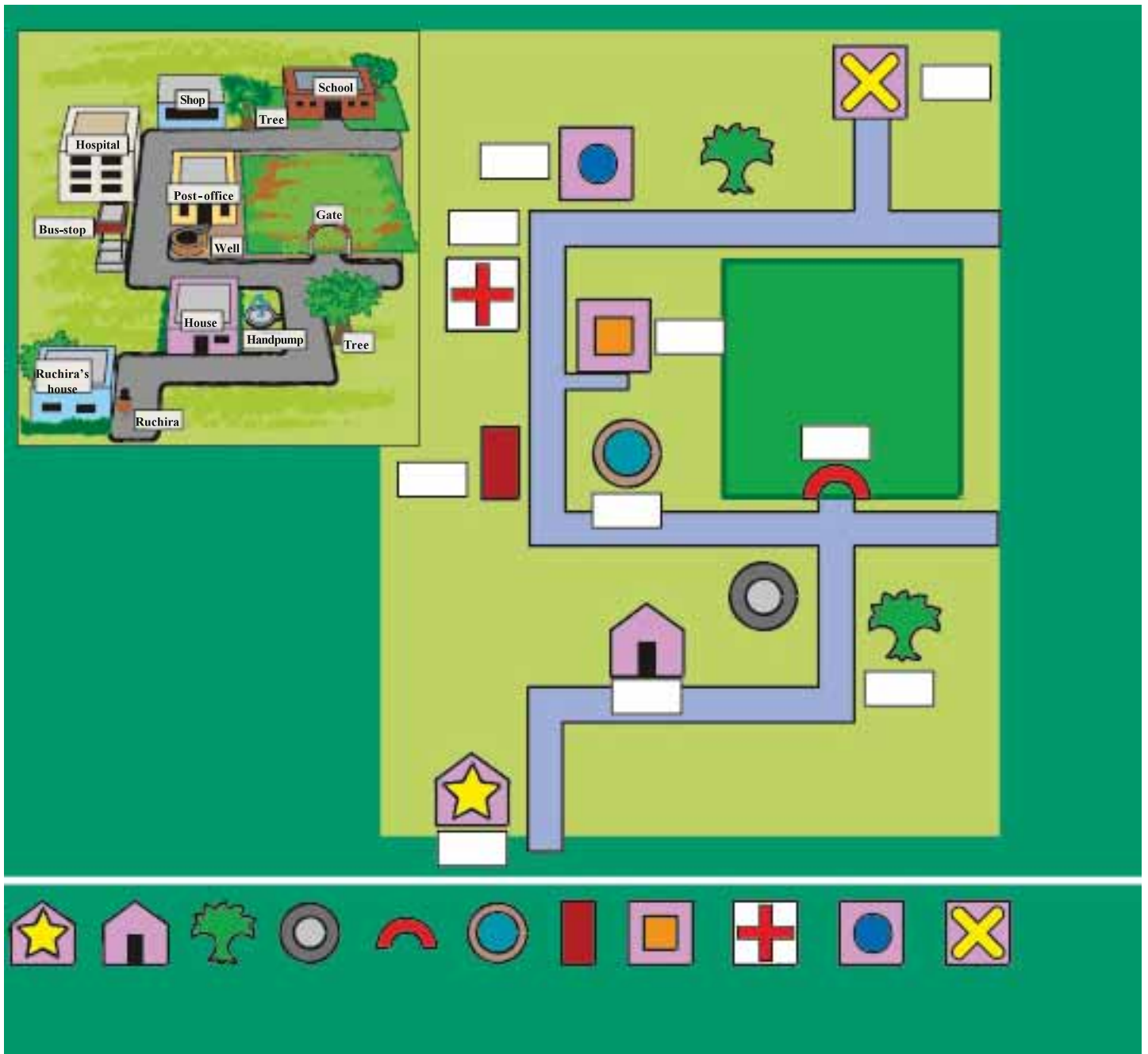


Find out :

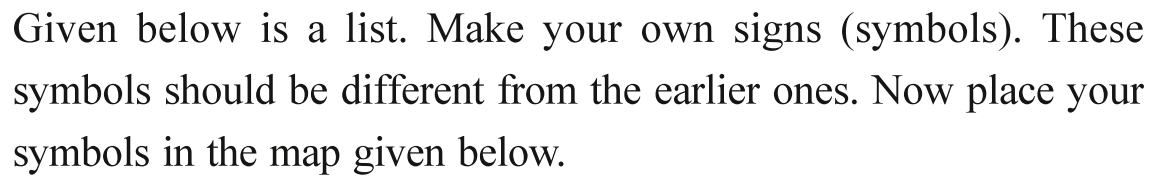
- * How many times will Ruchira have to take a turn on her way from house to school ?



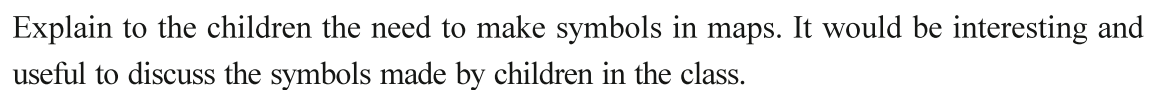
Identify the symbol and write their names.



Can you tell why these symbols are used ?



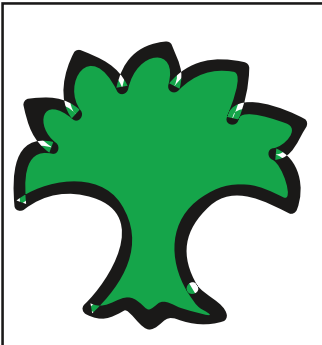
House



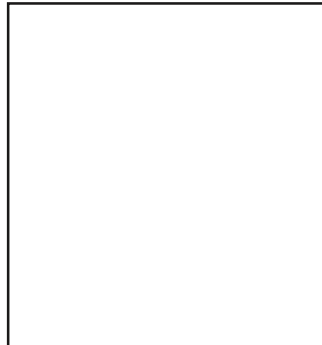


Read and Draw :

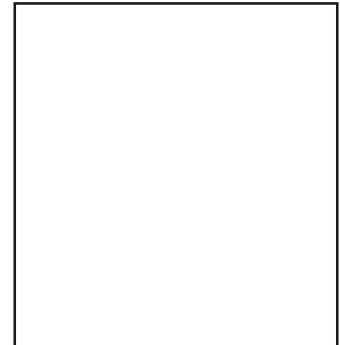
* Read the words and draw a symbol for it.



Tree



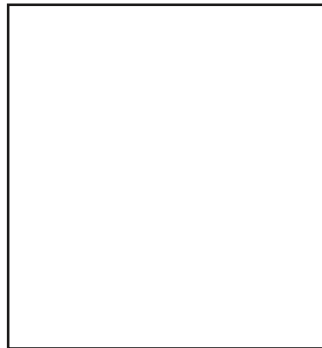
House



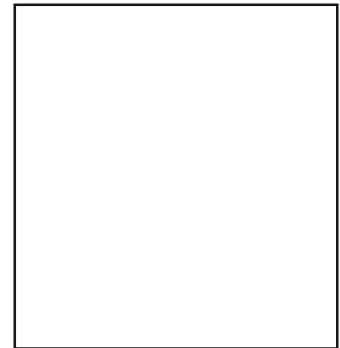
Building



School



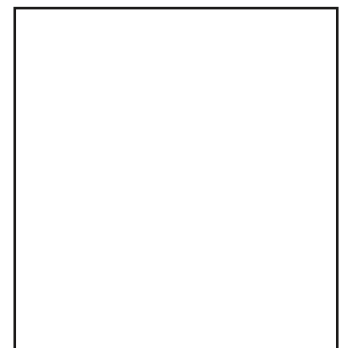
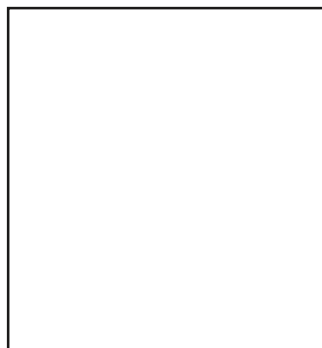
Hospital



Dairy



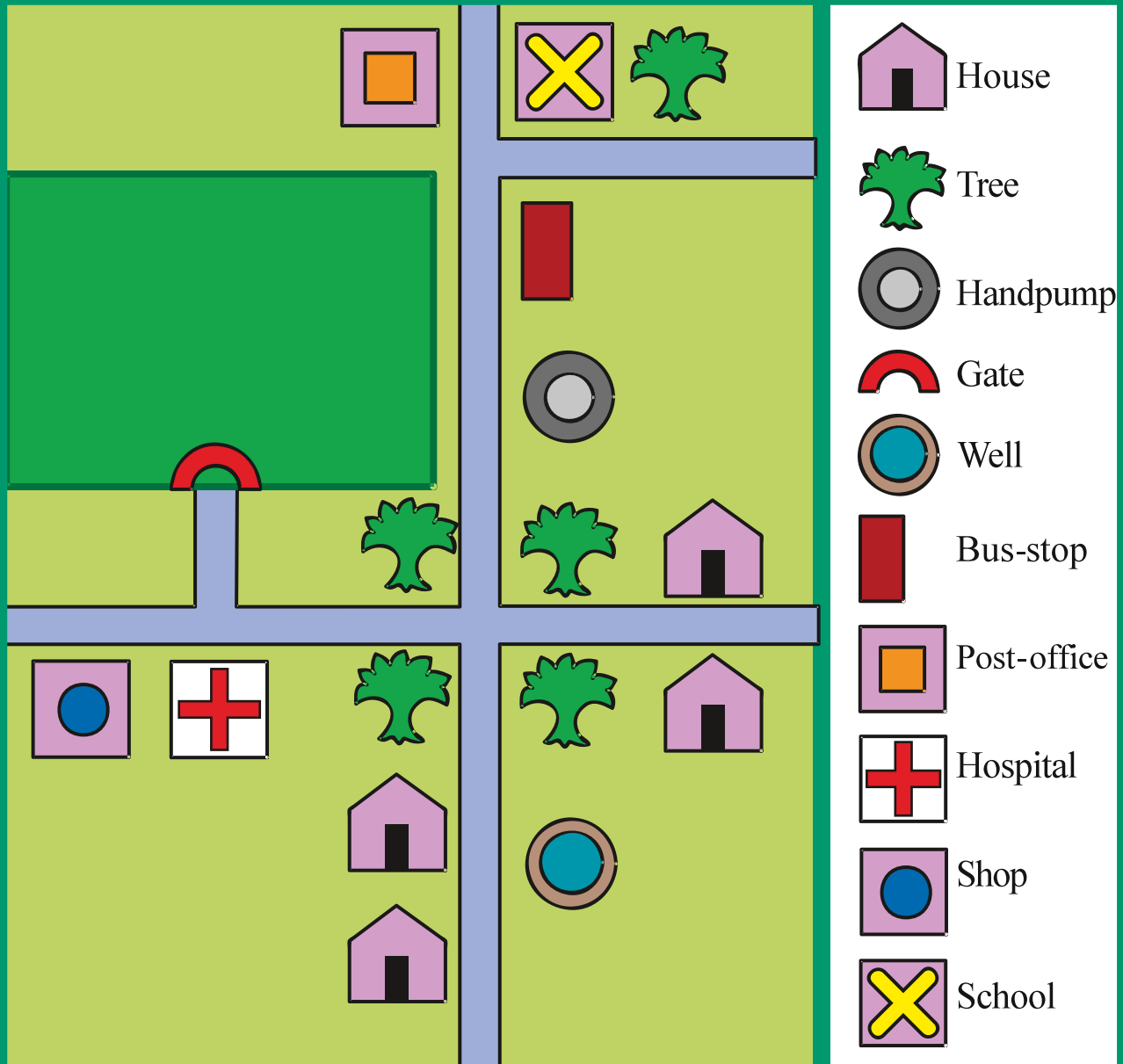
Post-office





Read and Write :

- * A list of symbols used in the map is given. Look carefully and write.



- ◆ How many houses are there in the map ? _____
- ◆ How many shops are there in the map ? _____
- ◆ How many trees are there in the map ? _____



◆ How many handpumps are there in the map ? _____

◆ What is closer to the post-office or to the hospital ?

◆ What is near the bus-stop ? _____

◆ Without the list of symbols can you read the map ?

* Write those symbols here that you have learnt in mathematics.

Make a map to reach your school from your house.



Guide children to make this map.

