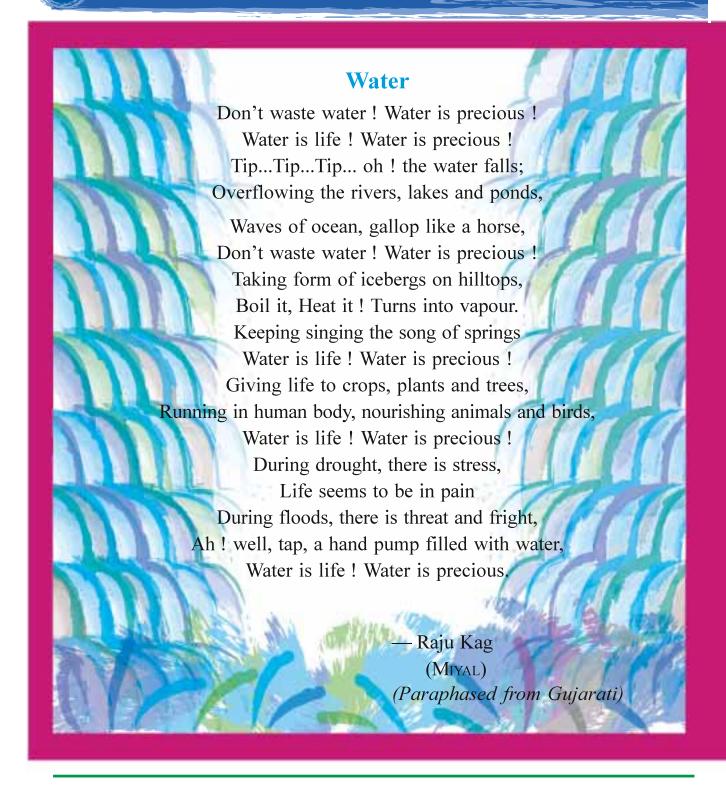
Water O' Water!





Children may sing songs and poems related to water that are commonly sung in their region, in the class. This will bring them closer to their community and arts of their region.





*	Do you	know	any	poem	or	song	on	water?	Recite	it	in	the
	class.											

* What are the different kinds of effects of water mentioned in the poem?





Think and Write:

*	Tick ✓ the	activities	for x	which	water is	needed
-1-		activities	101 \	WIIICII	water 15	niccucu.

to play	to sing to row a boat	
to write	to make tea to knead dough	
to run a fan	to paint to grow plants pictures	





Think and Write:

•	What	can	you	do	without	water	?
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What you cannot do without water?

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* Water - more or less

Arrange the following on the basis of the amount of water that is needed for each of the activities. Begin with the activity that needs the most water.

to bathe	to drink		to knead the dough	
1.		2.	3.	
4.		5.	6.	



***** Water – from where?

In the poem you read about rivers, waterfalls, ponds and springs. We get water from all these places. From where do you get water? Put a \(\) around those places that are either in your house or around it.

pond	well	tubewell	waterfall	hand pump	river
stream	tap	tank (tanka)	sea	hot water s	pring

Think and Write:

- Have you seen hot water coming out of the ground? Where?
- Does any river flow across your village or city? If yes, write its name.
- Do you know the names of any rivers? Write their names.

Think and Tell:

- At home, where do you get drinking water from?
- * Where do you go to fetch water?
- How much time does it take to bring the water?
- * Why do we need to store water?
- Who fetches and stores water in your house?
- Do you and your neighbours bring water from the different place? Why?







Fill the colour:

Colour the pictures of those containers which you use for storing water.



In your notebook draw pictures of any other containers which are used for storing water in your house. Write their names as well.



Take a look at the pictures. If we fill them with water –

- 1. Which will contain the least water?
- 2. Which will contain the most water?
- 3. In which containers same amount of water can be filled?





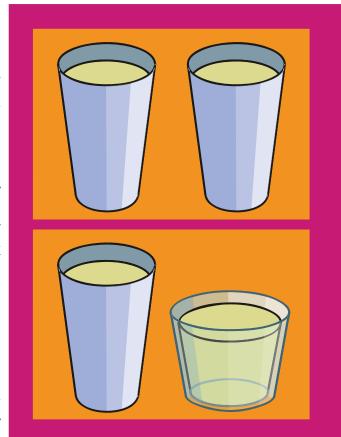
Chaku is confused!

Ruchan and Chaku were feeling very thirsty. Their uncle gave both of them mango *panna* in steel tumblers. But Chaku wanted the drink only in a glass tumbler. Her uncle poured the *panna* into a glass tumbler. But Chaku was not happy. She complained –Uncle, you have given me less *panna*.



Discuss and Tell:

What do you feel? Did Chaku's glass tumbler have less *panna*?



waterfall



Given in the grid are some places where water is found. Find any seven of them and put a ______ around each.

									waterian
W	A	T	E	R	F	A	L	L	
E	L	A	K	E	R	Р	X	Q	
L	S	E	A	S	A	Ο	M	Т	
L	W	S	Р	R	I	N	G	A	
X	Ο	С	E	A	N	D	Y	Р	



Demonstrate this activity (Chaku is confused) in the class. Provide opportunities to observe and ask questions for the children to answer.











In every row put a ____ around one that is different from the others. Also tell how it is different.

- River, mountain, pond, spring, lake.
- Fish, duck, monkey, crocodile, tortoise.
- Car, boat, bus, train, bicycle.
- Bathing, washing clothes, swimming, combing hair, kneading dough.



Fun with colours:

Take a paper and fold it in the middle. Now unfold it and put some drops of different colours on it. Fold the paper again and press it. Unfold the paper. Look what you have made!







