

## Water

Don't waste water ! Water is precious !  
 Water is life ! Water is precious !  
 Tip...Tip...Tip... oh ! the water falls;  
 Overflowing the rivers, lakes and ponds,  
 Waves of ocean, gallop like a horse,  
 Don't waste water ! Water is precious !  
 Taking form of icebergs on hilltops,  
 Boil it, Heat it ! Turns into vapour.  
 Keeping singing the song of springs  
 Water is life ! Water is precious !  
 Giving life to crops, plants and trees,  
 Running in human body, nourishing animals and birds,  
 Water is life ! Water is precious !  
 During drought, there is stress,  
 Life seems to be in pain  
 During floods, there is threat and fright,  
 Ah ! well, tap, a hand pump filled with water,  
 Water is life ! Water is precious.

— Raju Kag  
 (MIYAL)  
 (Paraphased from Gujarati)



Children may sing songs and poems related to water that are commonly sung in their region, in the class. This will bring them closer to their community and arts of their region.



- \* Do you know any poem or song on water? Recite it in the class.
- \* What are the different kinds of effects of water mentioned in the poem ?



### Think and Write :

- \* Tick ☒ the activities for which water is needed.

to play ☐ to sing ☐ to row a boat ☐

to write ☐ to make tea ☐ to knead dough ☐

to run a fan ☐ to paint pictures ☐ to grow plants ☐



### Think and Write :

- What can you do without water ?

   

- What you cannot do without water ?

   

### \* Water - more or less

Arrange the following on the basis of the amount of water that is needed for each of the activities. Begin with the activity that needs the most water.

to bathe	to drink	to clean the house	to water the fields	to knead the dough	to cook the food
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1.  2.  3.

4.  5.  6.

## \* Water – from where?

In the poem you read about rivers, waterfalls, ponds and springs. We get water from all these places. From where do you get water? Put a ○ around those places that are either in your house or around it.

pond	well	tubewell	waterfall	hand pump	river
stream	tap	tank ( <i>tanka</i> )	sea	hot water spring	



### Think and Write :

- \* Have you seen hot water coming out of the ground? Where ?

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- \* Does any river flow across your village or city ? If yes, write its name.

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- \* Do you know the names of any rivers? Write their names.

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### Think and Tell :

- \* At home, where do you get drinking water from ?
- \* Where do you go to fetch water ?
- \* How much time does it take to bring the water ?
- \* Why do we need to store water ?
- \* Who fetches and stores water in your house ?
- \* Do you and your neighbours bring water from the different place ? Why ?





## Fill the colour :



Colour the pictures of those containers which you use for storing water.



In your notebook draw pictures of any other containers which are used for storing water in your house. Write their names as well.



Take a look at the pictures. If we fill them with water –

1. Which will contain the least water ?

2. Which will contain the most water ?

3. In which containers same amount of water can be filled ?





## Chaku is confused !

Ruchan and Chaku were feeling very thirsty. Their uncle gave both of them mango *panna* in steel tumblers. But Chaku wanted the drink only in a glass tumbler. Her uncle poured the *panna* into a glass tumbler. But Chaku was not happy. She complained –Uncle, you have given me less *panna*.



### Discuss and Tell :

What do you feel? Did Chaku's glass tumbler have less *panna* ?



Given in the grid are some places where water is found. Find any seven of them and put a  around each.

W	A	T	E	R	F	A	L	L
E	L	A	K	E	R	P	X	Q
L	S	E	A	S	A	O	M	T
L	W	S	P	R	I	N	G	A
X	O	C	E	A	N	D	Y	P

waterfall



Demonstrate this activity (Chaku is confused) in the class. Provide opportunities to observe and ask questions for the children to answer.





In every row put a ○ around one that is different from the others. Also tell how it is different.

- ◆ River, mountain, pond, spring, lake.
- ◆ Fish, duck, monkey, crocodile, tortoise.
- ◆ Car, boat, bus, train, bicycle.
- ◆ Bathing, washing clothes, swimming, combing hair, kneading dough.



### Fun with colours :

Take a paper and fold it in the middle. Now unfold it and put some drops of different colours on it. Fold the paper again and press it. Unfold the paper. Look what you have made !

